

Fall 2016
Department of History
Royal Military College of Canada

Royal Military College of Canada, History 406
Canada and the World: Canadian Foreign Relations, 1867 to the Present
FALL 2016 SEMESTER

Language of Instruction: English

Instructor: Dr. Robert C. Engen

Instructor's Email: robert.engen@rmc.ca

Seminars: Fridays 1240-1530hrs, SSC37

Instructor's Office Hours: Thursdays 1000-1230hrs

Instructor's Office: Massey 334

Course Description

This seminar course examines the development of Canada's foreign and external affairs since 1867, locating Canada's place in the world. This course will allow students to discover and dissect some of the broad patterns of Canada's growing international presence since Confederation. Central to the course will be Canada's relationship with various empires including Great Britain and more recently the United States.

Course Learning Objectives

At the end of this course, students will be able to:

- Discuss their knowledge of Canadian foreign policy.
- Evaluate and apply knowledge of foreign policy to in-class simulations and exercises.
- Integrate team- and task-oriented collaboration, communication, and leadership skills.
- Critically assess Canada's place in the world in a manner that can be applied to future military careers.

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Classes, Participation, and Absences

Class work will consist of seminars according to the schedule attached below. Students are expected and required to attend all classes. If students have to miss a class, they should contact the instructor in advance with a valid reason. To gain maximum benefit from the class work, it is essential for students to have completed the readings and assignments for each class.

A large part of student grades will be based upon participation in the seminar. This participation will take the form of asking or answering questions posed to the class, and engaging in class discussions of the weekly readings. Participation will be assessed quantitatively by the instructor during seminars. Although attendance will be taken, be aware that simply attending the seminar classes does not merit any participation marks: attending every class but never speaking up or contributing anything to the discussion will result in a participation grade of "0."

Sometimes students are forced to miss a seminar due to extenuating circumstances (death or illness of a friend or family member, mental health, or personal injury or illness). If documentation of the reason for absence is provided to the instructor then the missed seminar will be listed as an Excused Absence, which means that the class in question will be removed from the weighting for the student's total participation grade, neither harming nor helping their grade.

Unexcused Absences, those absences which are not accompanied by valid documentation, will **not** be removed from the weighting and will result in a participation grade of "0" for that week's seminar. Furthermore, if any student has more than one Unexcused Absence during a semester, then their entire seminar participation mark for that semester will be forfeit and may be reduced to "0" by the instructor.

Textbooks

All readings for HIE 406 are accessible online, are on 3-hour reserve at Massey Library, or will be provided by the instructor.

Class Shared Drive

In order to facilitate the distribution of readings, students will be able to access a shared drive on the network containing a folder for HIE 406. Instructions will be provided by the instructor on how to access this shared drive.

Student Assignments

Seminar participation (40% of semester grade)

Participation in class discussions and activities constitutes 35% of this term's grade. Participation will be graded in different ways. Each week's seminar will consist of the pre-class Reading Questions; a general discussion; an active learning activity, which will differ by week; and finally the Five Minute Paper that will wrap up the topic at the end of each seminar. Every week, students will be graded out of **10** Participation marks: three of the marks will be given out for submission of answers to the Reading Questions, five for participation in the General Discussion and the Active Learning Exercises combined, and two marks will be given out for the Five Minute Papers. Attendance of each week's seminar is mandatory, but attendance by itself will not be awarded any participation marks.

During our seminar we will be discussing some contentious historical issues. While students should feel free to express their opinions and to disagree with one another, they will do so in a kind and respectful manner. Harassment or disrespectful behaviour in any form will not be tolerated.

Reading Questions must be submitted to the instructor *before the start of class each week*. These will be questions posed by the instructor, in class, one week in advance, concerning the readings. Each student will write a **maximum 200 word** response to the question, and will email it to the instructor (robert.engen@rmc.ca) no later than 12 hours prior to the start of class. Reading Questions submitted after 0000hrs on Friday mornings will not be counted towards participation marks.

General Discussion will kick off each week's seminar, with a discussion of the issues and themes of the week's readings. *Active* participation in and contribution to the discussion will be expected of all students, and will be measured both in terms of frequency and the quality of

comments made. Thoughtful comments and questions, the ability to build on the thoughts of others, and to explore creatively the issues under examination will be necessary to attain full grades in this component of the seminar.

Active Learning Exercises will be included in many seminars. They will be different each week, but may include critical thinking exercises, group work, presentations, generating questions, scenarios/case studies, debates, and games. Active participation in these activities will be required and assessed for participation grades, but they may be more accessible for students who are uncomfortable speaking in front of the entire class.

Five Minute Papers will be written at the end of each seminar, every week. These will be very short pieces written by students either on their laptops or by hand, which will be submitted to the instructor by email, or in person. Five minutes will be allocated at the end of each class for reflection and writing of these pieces, which should be a few sentences either directly answering a question posed by the instructor, or summarizing what knowledge the student has taken from the seminar. These Five Minute papers will count towards student participation grades. They do not need to be polished pieces of writing and do not require citations or scholarly formatting; they should simply and quickly reflect what the student has taken from the week's work.

Report on <i>Diplomacy</i> Simulation (15% of total mark)	due 30 Sept 2016
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Following the *Diplomacy* simulation on Week 2, all students will prepare a short 3-4 page report on their in-game experience. Each report will need to answer the following questions:

- 1.) What happened, from your perspective, in your game of *Diplomacy*?
- 2.) What do you believe this simulation *can* tell us about foreign relations?
- 3.) What do you believe this simulation *cannot* tell us about foreign relations?

More details and instructions on this assignment, as well as a grading rubric, will be provided in class.

Written Assessment: Hong Kong 1941 (15% of total mark)	due 11 November 2016
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Students will write a critical thinking report based on the Canadian involvement in the Battle of Hong Kong in 1941. More details and instructions on this assignment, as well as a grading rubric, will be provided in class later in the semester.

Term Essay (30%)	due 9 December 2016
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Students will prepare a major term paper of 10-12 pages length. This will serve as a final assessment of student learning in the class, and the instructor will be deciding upon the topic. More details on the term essay will be given later in the semester.

Assignments and Grading

Students will be evaluated as follows:

Seminar Participation and 5 Minute Papers	40%
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Report on <i>Diplomacy</i> Simulation	15%
Written Assessment: Hong Kong 1941	15%
Essay	30%
TOTAL	100%

Late Penalties

Any assignment submitted late will forfeit -5% of the grade for that assignment for each day it is late, to a maximum of -50% at ten days late, after which point the assignment will not be read and the grade will be put down as "0."

Academic Misconduct

Academic misconduct, including plagiarism, cheating, and other violations of academic ethics, is a serious academic infraction for which penalties may range from a recorded caution to expulsion from the College. The RMCC Academic Regulations Section 23 defines plagiarism as: "Using the work of others and attempting to present it as original thought, prose or work. This includes failure to appropriately acknowledge a source, misrepresentation of cited work, and misuse of quotation marks or attribution." It also includes "the failure to acknowledge that work has been submitted for credit elsewhere." All students should consult the published statements on Academic Misconduct contained in the *Royal Military College of Canada Undergraduate Calendar*, Section 23.

Instructor

Robert Engen received his PhD from Queen's University. He is an assistant professor (term appointment) at the Royal Military College of Canada, and has written two major books: *Canadians Under Fire: Infantry Effectiveness in the Second World War* (2009), and *Strangers in Arms: Combat Motivation in the Second World War* (2016). His next book will be on military medicine, epidemic disease, and force health protection in the British Commonwealth armies during the Second World War.

COURSE SCHEDULE FALL 2016

Date	Week #	Topic
9 Sept	Week 1	Course Introduction
16 Sept	Week 2	<i>Diplomacy</i> and Foreign Relations
23 Sept	Week 3	Bad Neighbours – Canadian Foreign Policy at Confederation
30 Sept	Week 4	Canada in the British World System
7 Oct	Week 5	Canada's First World War, Part 1
14 Oct	Week 6	Canada's First World War, Part 2
21 Oct	Week 7	Canada in the Interwar

28 Oct	Week 8	Canada's Second World War
4 Nov	Week 9	Canada in the Cold War
11 Nov	Week 10	NO CLASS
18 Nov	Week 11	Canada as Peacekeeper
25 Nov	Week 12	NO CLASS
2 Dec	Week 13	Canada and the World

Week 1, 9 September 2016: Course Introduction

Initial meeting of the class, which will include a detailed explanation of the syllabus and the main themes to be covered in the course. We will review evaluation methods and projects, and we will discuss how a foreign policy class in the department of history is going to differ from a foreign policy class in the department of political science.

Week 2, 16 September 2016: Diplomacy and Foreign Relations

This week will introduce some of the initial ideas behind state behaviour and foreign policy. We will be carrying out our first in-class simulation this week: a strategic simulation using the game *Diplomacy*, based upon national interests and values.

Required Readings:

- The rules of the game *Diplomacy*. Come to class ready to play.
 - To be distributed by the instructor.
- "Special Section: Teaching and Learning Canadian Foreign Policy," *Canadian Foreign Policy* 14, no. 1 (2008).
 - To be provided in class shared drive.
- Additional readings TBA on first day of class

Week 3, 23 September 2016: Bad Neighbours – Canadian Foreign Policy at Confederation

Required Readings:

- Canada Department of Global Affairs, "Canada and the World: A History – 1867-1896, Forging a Nation."
 - Available online at: <http://tinyurl.com/j333jxs>
- John Boyko, *Blood and Daring: How Canada Fought the American Civil War and Forged a Nation* (Toronto: Alfred Knopf, 2013). Introduction (p. 1-13), Chapter 2 (p. 61-106), Epilogue (p. 283-306).
 - Available on reserve at Massey Library.
- Additional readings TBA on first day of class

Active Learning Activity: Point Frederick and the Kingston Defences

Week 4, 30 September 2016: Canada in the British World System

Canada's external relations and place in the world as part of the British Empire. We will also be discussing immigration, racial policy, and the *Komagata Maru*.

Required Readings:

- Canada Department of Global Affairs, "Canada and the World: A History – 1896-1914, The Laurier Era."
 - Available online at: <http://tinyurl.com/jaondnr>
- Ian McKay and Jamie Swift, *Warrior Nation: Rebranding Canada in an Age of Anxiety* (Toronto: Between the Lines, 2012). Chapter 2 – Pax Britannica and the White Man's Burden (p. 28-63).
- Marilyn Lake and Henry Reynolds, *Drawing the Global Colour Line: White Men's Countries and the International Challenge of Racial Equality* (Cambridge University Press, 2008). Introduction (p. 1-12), Chapter 7 (p. 166-189).
 - To be provided in class shared drive.
- Additional readings TBA on first day of class

Active Learning Activity: Komagata Maru

Week 5, 7 October 2016: Canada's First World War, Part 1

This week we will be having a class simulation related to Canadian foreign policy options at the outbreak of the First World War.

Required Readings:

- Canada Department of Global Affairs, "Canada and the World: A History – 1914-1921, The Crucible of War."
 - Available online at: <http://tinyurl.com/j2rp6sx>
- Additional readings TBA on first day of class.

Active Learning Exercise: The German East Asia Squadron

Week 6, 14 October 2016: Canada's First World War, Part 2

Required Readings:

- Major-General Daniel Gosselin, "Canada's Participation in the Wars of the Early 20th Century: Planting the Seeds of Military Autonomy and National Command," *Canadian Military Journal* vol. 7, no. 2 (Summer 2006): 65-76.
 - Available online: <http://www.journal.forces.gc.ca/vo7/no2/doc/gosselin-eng.pdf>
- Gaddis Smith, "Canada and the Siberian Intervention, 1918-1919," *The American Historical Review* vol. 64, no. 4 (July 1959): 866-877.
 - To be provided by instructor in the course shared drive.
- Additional readings TBA on first day of class.

Active Learning Exercise: The Canadian Invasion of Siberia

Week 7, 21 October 2016: Canada in the Interwar

Required Readings:

- Canada Department of Global Affairs, "Canada and the World: A History – 1921-1939, Between Two Wars."
 - Available online at: <http://tinyurl.com/hdoljev>

- Michael Petrou, *Renegades: Canadians in the Spanish Civil War* (Vancouver: UBC Press, 2008). Preface (p. xiii-xviii), Introduction (p. 1-7), Chapter 2 – Why Did They Fight? (p. 26-49), Chapter 14 – Undesirables (p. 170-180).
 - Available at Massey Library on Reserve (DP269.47.C2 P48 2008)
- Additional Readings TBA on the first day of class.

Active Learning Exercise: Fighting in Foreign Wars

Week 8, 28 October 2016: Canada's Second World War

Required Readings:

- Canada Department of Global Affairs, "Canada and the World: A History – 1939-1945, The World at War."
 - Available online at: <http://tinyurl.com/hkfx5c6>
- C.P. Stacey, *Arms, Men, and Governments: The War Policies of Canada, 1939-1945* (Ottawa, 1970). Chapter IV – Canada and the Allied Direction of the War (p. 137-202).
 - Available online at: http://www.cmp-cpm.forces.gc.ca/dhh-dhp/his/docs/AMG_e.pdf
- Kent Fedorowich, " 'Cocked Hats and Swords and Small, Little Garrisons': Britain, Canada and the Fall of Hong Kong, 1941," *Modern Asian Studies* vol 37, no. 1 (Feb 2003): 111-157.
 - To be provided by instructor in course shared drive.
- Additional Readings TBA on the first day of class.

Week 9, 4 November 2016: Canada in the Cold War

Required Readings:

- Canada Department of Global Affairs, "Canada and the World: A History – 1945-1957, A Divided World."
 - Available online at: <http://tinyurl.com/jje8txz>
- Adam Chapnick, "Canadian Foreign Policy, 1945-1968," in: Duane Bratt and Chris Kukucha, eds., *Readings in Canadian Foreign Policy: Classic Debates and New Ideas 3rd Edition* (Toronto: Oxford University Press, 2015).
 - To be provided in the course shared drive.
- Matthew Trudgen and Joel Sokolsky, "The Canadian Strategic Debate of the Early 1960s," *International Journal* vol. 67, no. 1 (Winter 2011/2012): 183-194.
 - To be provided in the course shared drive.
- Additional Readings TBA on the first day of class.

Active Learning Activity: Canada and Nuclear Weapons

Week 10, 11 November 2016: Remembrance Day, NO CLASSES

Week 11, 18 November 2016: Canada as Peacekeeper

Required Readings:

- Canada Department of Global Affairs, "Canada and the World: A History – 1957-1968, Turbulent Times."

- Available online at: <http://tinyurl.com/zwmzog9>
- Canada Department of Global Affairs, "Canada and the World: A History – 1968-1984, The Trudeau Years."
 - Available online at: <http://tinyurl.com/jtef3de>
- Eric Wagner, "The Peaceable Kingdom? The National Myth of Canadian Peacekeeping and the Cold War," *Canadian Military Journal* vol. 7, no. 4 (Winter 2006-2007), 45-54.
 - Available online: <http://www.journal.forces.gc.ca/vo7/no4/doc/wagner-eng.pdf>
- Ian McKay and Jamie Swift, *Warrior Nation: Rebranding Canada in an Age of Anxiety* (Toronto: Between the Lines, 2012). Chapter 5 – Peacekeeping and the Monster of Imperialism (p. 138-175).
 - To be provided in the course shared drive.
- Additional Readings TBA on the first day of class.

Week 12, 25 November 2016: Essay Preparation Week, NO CLASS

Week 13, 2 December 2016: Canada and the World

Required Readings:

- TBA