

NEPDP Academic Bridging Program 2020-2021

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During the continuing pandemic measures, I will be working from home in Toronto or Kingston.

Office Hours: as posted, www.davidmlast.org, feel free to contact me any time.

Course web site for additional information: www.davidmlast/nepdp-2020

The NEPDP bridging program will be offered online, asynchronously, in August 2020. Synchronous meetings will be arranged to supplement the online materials. If you are not receiving updates from Prof. Last by 1 August, please contact him to confirm your contact details.

Aim: The NEPDP Academic Bridging Program 2020 aims to prepare senior candidates for success in the new Certificate of Advanced Military Studies (CAMS), consisting of nine senior credits.

Background: 2020 marks a change in the NCM Executive Professional Development Program (NEPDP).

- The program originated in 2006 as the Knowledge Acquisition Program (KAP) for a small number of CWO/CPO1 who were preparing for strategic appointments in leadership teams with Generals or Flag Officers.
- From 2011 to 2019 NEPDP objectives broadened to include MWO/CPO2, with the aim of giving a cohort of 15-20 candidates an opportunity for broad cognitive development which would enhance their contribution to a leadership team at unit or formation level, complementing the existing leadership courses supported by the Osside Centre. Candidates completed the requirements for the Certificate of General Military Studies (CGMS), including four mandatory courses at 100-200 level and the option of taking senior courses as electives. This permitted candidates to complete degrees and pursue other certificates in parallel. An increasing number did so.
- In 2019, Armed Forces Council changed the NEPDP mandate to focus again on senior candidates and directed a new Certificate of Advanced Military Studies, which includes only senior (300-400 level) courses and a narrower list of eligible electives.

What this means for candidates: You will have less flexibility in your choice of courses, and you should be prepared to work at the senior undergraduate level. Senior courses typically have smaller classes, more emphasis on evaluation by essay and seminar presentations, and less emphasis on memory work and written exams. They also make assumptions about bodies of knowledge that you are expected to have acquired in prerequisite junior courses. A table of electives and prerequisites from the RMC calendar is attached, although there is no guarantee that all these courses will be offered, or available to you based on your schedule. Your academic advisor will assist you with choices, and forward information about individual courses of interest.

Text: Tom Burns and Sandra Sinfield, *Essential Study Skills: The Complete Guide to Success at University*, 4th edition. Thousand Oaks, CA., 2016.

Course description: This non-credit course provides a framework for academic preparations, personalized academic coaching, familiarization with the institution, courtesy calls to key appointments, and personal preparations for academic success. It will emphasize rigorous preparation for senior level courses

The course may be completed in the preferred language of instruction, but resources are primarily in English.

Le cours peut être suivi dans la langue d'enseignement préférée, mais des ressources supplémentaires sont disponibles en anglais.

Where it fits in the program: The bridging program is offered to candidates selected for the Non-Commissioned Member Executive Professional Development Program (NEPDP) prior to the start of the terms in which they will earn the credits required for the Certificate. The aim of the course is to enhance the academic experience and increase the probability of academic success.

CGMS	CAMS
HIE 203 – Canadian Military History POE 116 – Introduction to International Relations POE 205 – Canadian Politics and Society PSE 103 – Introduction to Human Psychology	PSE 301 Organizational Behaviour and Leadership PSE 401 – Military Professionalism and Ethics; PSE 454 – Advanced Leadership; and, POE 317 – Introduction to Contemporary Strategic Studies
Plus five electives – any approved	Plus five electives from a selected list of militarily relevant upper year courses

Prerequisites: As of AY2020-2021, CAF CWO and CDA have directed that the certificate will be open only to senior CWOs (i.e. DP5). The path for candidates will include prior completion of:

- the environmental Primary Leadership Program (PLP),
- the Intermediate Leadership Program (ILP),
- Advanced Leadership Program (ALP),
- Senior Leadership Program (SLP)

Work completed through the Osside Centre involves academic oversight. When the candidates get to RMC, they should be ready to succeed in senior academic courses.

Learning objectives: Students will demonstrate that they are capable of succeeding in upper year (300-400 level) academic courses including the following benchmarks:

- Describe the key elements of academic success, related to prior personal academic experience
- Articulate levels of analysis and reflexivity in learning
- Confirm awareness of study tools necessary to succeed in a university environment
- Demonstrate critical reading of texts in social sciences and humanities

- Demonstrate effective notetaking
- Demonstrate effective seminar preparation
- Demonstrate effective seminar participation, including presentations for marks
- Demonstrate essay assignment concept and planning cycle
- Demonstrate essay assignment research using online sources
- Demonstrate understanding of source credibility and reliability
- Demonstrate understanding of exam preparation and conduct
- Threshold knowledge test and gap analysis for prerequisite RMC courses (PS-103, PO-116, PO-205, and HI-203)

Marking scheme: the academic advisor will debrief each candidate individually and provide a report to the Dean of Social Sciences and Humanities. No marks will be assigned. The table at Annex A will be used for the debriefing.

Schedule: The course consists of five days of material scheduled over 10 days to accommodate bilingual delivery, individual appointments for course selection, and senior leader courtesy calls as directed. Key materials will be posted on Moodle to permit flexibility for students with conflicting commitments.

Module	Content	References
1.	Academic Success	Video – you already have the skills
1.1.	Introduction to RMC structure	Last - Ppt
1.2.	SOCCER	Oakley, Ted Talk on how to learn https://www.youtube.com/watch?v=O96fE1E-rf8 17 minutes B&S, 7-38
1.3.	Academic Misconduct	Moodle videos
1.4.	Course Registration	Individual assistance
1.5.	Textbooks	Neal Minnis
1.6.	Key people: Commandant, Principal, Dean of SSH, CCWO, CO PG&Mil Fac, AMS Adj, CDA	Scheduled or recorded welcome talks or discussions with key leaders at RMC
2.	Threshold knowledge testing	Introductory presentation, discussion
2.1.	PS-103 psychology	SurveyMonkey Quiz
2.2.	PO-116 international relations	SurveyMonkey Quiz
2.3.	PO-205 Canadian government	SurveyMonkey Quiz
2.4.	HI-203 military history	SurveyMonkey Quiz
3.	Critical Thinking	B&S, Chapter 7
3.1.	Impediments	Last (2018) Understanding what we don't know
3.2.	Arguments	Presentation, discussion
3.3.	Logic & logical fallacies	Presentation, discussion
3.4.	Creativity, brainstorming, mind-mapping	Exercise online, video
3.5.	Conceptual diagrams and analytical paths	Exercise online, video
3.6.	Evaluating your critical thinking skills	Discussion, peer review
4.	Effective Reading	B&S, Chapter 4
4.1.	Test your reading speed and comprehension	http://www.readingsoft.com
4.2.	Organize for reading – time test	Video, critical review & summary of academic article
5.	Listening and notetaking	B&S, Chapter 5 Notes
5.1.	Notetaking styles	Presentation, practical exercise with recorded lecture
5.2.	Review notes	Presentation, discussion, practical strategies for actual exam formats
6.	Seminar participation	Overview presentation
6.1.	What gets marked and how	Videos from profs
6.2.	How to work in groups	B&S Chapter 9 Groupwork
6.3.	How to Present	B&S Chapter 12.3 Presentations
7.	Research and writing	B&S, Chapter 11.3 Writing, 12.1 Essays

7.1.	Ten-stage approach	https://prezi.com/lpabb3d2fohv/ten-stages-of-assignment-success/
7.2.	Research help	https://biblio.uottawa.ca/en/research-help/biblioexpert (EN/FR)
7.3.	Online research	Exercise based on course assignment
7.4.	Massey Access	Links and presentation, walk through
7.5.	CF Virtual Library Access	Links and presentation, walk through
7.6.	Annotated bibliography	Exercise based on course assignment
7.7.	Abstract and outline	Exercise based on course assignment
8.	Exams	B&S, Chapter 12.6
8.1.	Alternative formats for exams	Presentation, discussion
8.2.	Preparing for exams	https://sass.uottawa.ca/en/mentoring/tools/exams (EN/FR)
8.3.	Exam Routine	Presentation / discussion, exam regulations
8.4.	Prpractice essay outline	

Annex A: Progress sheets for debrief

Name _____

Learning objective	Check	comments
1. Elements of academic success		
2. study tool overview		
3. Reading speed		
4. Editing		
5. Time estimates		
6. Critical reading		
7. Note-taking		
8. Seminar preparation		
9. Seminar participation		
10. Essay assignment		
11. Research in Massey,		
12. Research in Stauffer		
13. Research online		
14. Credibility and reliability		
15. exam preparation and conduct		
16. Threshold knowledge test PS-103		
17. Gap analysis and plan for PS-103		
18. Threshold knowledge test PO-116		
19. Gap analysis and plan for PS-116		
20. Threshold knowledge test PO-205		
21. Gap analysis and plan for PS-205		
22. Threshold knowledge test HI-203		
23. Gap analysis and plan for HI-203		

Annex B: Pool of Recommended Courses for NEPDP from CDA

ELECTIVE RMC CREDITS OFFERED TO NEPDP CANDIDATES

1. **Military Psychology and Leadership (MPL)**

- a. PSE 312 – Applied Military Psychology – (no prerequisite – equivalent experience in human domain);
- b. PSE 324 – Cross-Cultural Psychology - (no prerequisite – equivalent experience in human domain);
- c. SOE 320 - Sociology of the Armed Forces (understanding it is only offered intermittently by sessional instructors) - (no prerequisite – equivalent experience in human domain);
- d. PSE 328 - Group Dynamics - (no prerequisite – equivalent experience in human domain);
- e. PSE 346 - Persuasion and Influence - (no prerequisite – equivalent experience in human);
- f. PSE 380 - Psychology and Philosophy of Religious Conflicts - (no prerequisite – equivalent experience in human domain);
- g. PSE 382 - Peace and Conflict Psychology - (no prerequisite – equivalent experience in human domain);
- h. PSE 410 - Psychology, Morality and Ethics - (no prerequisite – equivalent experience in human domain);
- i. PSE 430 – Stress - (no prerequisite – equivalent experience in human domain);

2. **Political Science**

- a. POE 317 - Terrorism: History and Strategy - (no prerequisite- equivalent experience);
- b. POE 320 - Comparative Politics - (no prerequisite – equivalent experience);
- c. POE 324 - International Organizations - (no prerequisite – equivalent experience);
- d. POE 332 - Public Administration in Canada – (no prerequisite – equivalent experience);
- e. POE 334 - Canadian Public Policy Making - (no prerequisite – equivalent experience);
- f. POE 410 - International Conflict Management - (no prerequisite – equivalent experience);
- g. POE 413 Nuclear Weapons & International Relations – **(Prerequisite POE 317 required)**;
- h. POE 414 - Contemporary International Issues and Events - **(Prerequisite PSE 116 waived based on military experience, however Prerequisite POE 317 required)**;
- i. POE 416 - Canadian Foreign and Security Policy - (no prerequisite required);
- j. POE 432 - Civil-Military Relations – **(Prerequisite PSE 320 required)**;
- k. POE 435 - Terrorism and Political Violence - **(Prerequisite PSE 320 required)**;
- l. POE 436 - International Law of the Sea – (no prerequisite required – equivalent experience);
- m. POE 486 - Air and Space Law - (no prerequisite required – equivalent experience);

3. History

- a. HIE 271 - Introduction to Military History and Thought – (no prerequisite required – equivalent experience);
- b. HIE 346 - The History of Canadian Forces Operations - (no prerequisite required – equivalent experience);
- c. HIE 360 - The Rise of Peacekeeping - (no prerequisite required – equivalent experience);
- d. HIE 362 - History of Peacekeeping since 1980 – **(Prerequisite HIE 360 required);**
- e. HIE 406 - Canadians and the World: Canadian Foreign Relations 1867 to the Present - **(Prerequisite HIE 203 waived based on military experience, however Prerequisite HIE 271 required);**
- f. HIE 452 - War, Peace, and Civil Society in Modern History - **(Prerequisite HIE 203 waived based on military experience, however Prerequisite HIE 271 required);**
- g. HIE 474 - Military Technology: Men, Machines and War - **(Prerequisite HIE 203 waived based on military experience, however Prerequisite HIE 271 required);** and
- h. HIE 477 - An Introduction to the History of Terrorism - **(Prerequisite HIE 203 waived based on military experience, however Prerequisite HIE 271 required);**