

**ROYAL MILITARY COLLEGE
POE205: CANADIAN CIVICS AND SOCIETY**

FALL TERM FINAL 2016

December 2016

Examiner: Associate Professor David Last, PhD

This is a menu of possible questions for use in studying

Time: 3 Hours

PART A –

Define and explain the significance of FIVE of the following terms or answer the question (five marks each for 25 marks total): *[the actual exam will include 10 choices]*

1. Political socialization
2. Framing, priming, and agenda setting
3. Digital divide
4. Political culture
5. Cross-cutting cleavage
6. Socio-economic class
7. Executive
8. Cabinet
9. Governor-General
10. Nation-state
11. Federalism
12. Equalization payments
13. Asymmetrical federalism
14. Centralized federalism
15. Ministerial accountability
16. Policy instruments
17. Central agencies
18. CAF organization and accountability
19. Traditional public service, new public management, digital era governance
20. Watchdog agencies
21. Policy-making marketplace
22. Political spectrum
23. Brokerage parties
24. Social movements
25. Lobbying
26. Ideology
27. Platform
28. Elections Canada
29. Electoral system

30. Leader and candidate selection
31. Mixed member proportional system
32. NATO
33. CETA
34. WTO
35. OAS
36. Bretton Woods
37. Protectionism

PART B –

A good essay question will give you an opportunity to describe, analyze, and explain, integrating your knowledge from several sections of the course in order to solve a problem or explain a real-world situation relevant to Canadian politics, and how it impacts you, the CAF, and your family and your future.

Start by using the building key concepts from two or more weeks, and use these terms in the question. Defining these terms is part of your answer.

Most questions should be empirical, not normative. I know you have opinions, but I'm more interested in your knowledge of ideas, institutions, interests, and the links between them.

A good answer consists of a clear statement, definitions of key concepts, an outline of the evidence, and then a presentation of the evidence. A good answer also expresses the level of doubt or confidence you have in the strength of your evidence or knowledge about the phenomenon or relationships you are describing. It draws primarily on the course material, including the text, readings on the course web site, and links on course Moodle site.

Students are to answer **TWO** questions, writing a complete essay (introduction and thesis statement, body and conclusion). EACH essay is marked out of 25 for 50 marks total. [the actual exam will include three choices]

1. Describe how social cleavages are managed in Canadian politics, and how the institutions of Canadian governance accommodate or exacerbate these cleavages. Consider the nature of attractors and dividers, and the potential for assimilation, multiculturalism, political structures, and repression as means to manage competing identities within a state.
2. What defines Canadian federalism, and how has it become more centralized or decentralized over time? What kind of federation is Canada now, and how does it differ from other federal states?
3. Selection of leaders and representatives is an important part of the democratic process. How do citizens, parties, and media influence the process, and how might it be affected by an alternative electoral system?
4. How do the UN, NATO, and OSCE differ, and how might a Canadian government decide what objectives to pursue through each?
5. What evidence can we find of pluralism in Canadian society? Is there a point at which it may be detrimental to national security, and how would we know? Is this a perception that is more likely in some ideologies than others?

6. “Political socialization is too important to be left to chance; the state must play a leading role to shape the nation.” Unpack the meaning of this assertion, and suggest how it might be interpreted from several ideological perspectives. [You may remember this from the Dr. Evil discussion in week 2]
7. Consider the the Universal Declaration of Human Right (1947), Canada’s Bill of Rights (1960), and the Charter of Rights and Freedoms (1982). What are their common elements, how do they differ, and are Canadian citizens’ rights better protected as a result?
8. What is the relationship between the Prime Minister, Ministers, and Deputy Ministers? How do Cabinet, central agencies, and departments manage information in order to make policy decisions?
9. The Liberal Party of Canada is on record stating: “We will make every vote count. We are committed to ensuring that 2015 will be the last federal election conducted under the first-past-the-post voting system.” What is the current system, what are the main alternatives, what are the advantages and disadvantages for each system in the Canadian context, and how might the decision be made?
10. Political culture and political structures affect the ways in which interests are aggregated and articulated. Describe and explain some examples from the course material. Do you think culture or structures are more important influences in Canada?

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