

**Royal Military College of Canada
Military Psychology and Leadership Department**

**PSE103 – Introduction to Human Psychology
Course Outline - Fall 2014**



Course description

This course is designed to provide the student with an understanding of people as psychological beings. The essentials of the scientific method and its application to psychology will be presented. Concepts such as development, learning, memory, motivation, intelligence, stress and health, personality, and psychological disorders will be discussed.

Objectives

This course will introduce the student to the basic concepts of modern psychology and social psychology. The major objectives of the course are:

- A) To develop an understanding of and demonstrate an ability to articulate the basic principles of psychology;
- B) To demonstrate an ability to relate basic principles of psychology to military issues and concerns, and to day-to-day events;
- C) To have a better understanding of oneself as a professional officer.

Course Textbooks

Feist, G. J., Rosenberg, El L., Stamp, J. A. & Poole, J. A. (2012). Psychology: Making Connections (Canadian Edition). Toronto, ON: McGraw-Hill Ryerson.

Evaluations

Fall

First Assignment	10%	Monday, October 6 (NLT 1600)
Mid-term examination	20%	In-class (double period, week 6)
Second Assignment	20%	Monday, November 4 (NLT 1600)
December examination	50%	December examination period

Penalty for late submissions of the assignments is 5% per calendar day up to a maximum of 50% (10 calendar days), after which a grade of **zero will be assessed (but the assignment must still be submitted)**. Further, all assigned course work must be submitted before students will be eligible to write the December examination.

Professors (English sections)

R. St. John	HH 201, ext. 3696	e-mail: stjohn-r@rmc.ca
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Professeure (Section française)

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PSE103 – Introduction to Human Psychology: General Outline (Fall, 2014)

<i>Week of...</i>	<i>Topic</i>	<i>Reading</i>
September 1 (week 1)	Introduction to psychology AND Conducting research in psychology	Chapters 1-2
September 8 (week 2)	The biology of behaviour	Chapter 3
September 15 (week 3)	Consciousness	Chapter 5
September 24 (week 4)	Memory	Chapter 6
September 29 (week 5)	Learning	Chapter 7
October 6 (week 6)	<i>Mid-term exam (double period)</i>	<i>Chapters 1,2,3,5,6,7</i>
October 13 (week 7)	Personality	Chapter 13
October 20 (week 8)	Intelligence, problem solving, and creativity	Chapter 9
October 27 (week 9)	Stress and health	Chapter 12
November 3 (week 10)	Social behavior	Chapter 14
November 10 (week 11)	Social behavior / Psych disorders	Chapter 14-15
<i>Week of Remembrance day</i>		
November 17 (week 12)	Psychological disorders	Chapter 15
November 24 (week 13)	Review	
End of fall term.		

Note: Some elements of this outline may be subject to change with little notice.

The December exam will be scheduled during the December exam period and will be on ALL of the material covered this term in the course with emphasis on material covered in the second half of the term.

Additional Information

Assignments in this course are subject to submission for textual similarity review to the commercial plagiarism detection software under license to the Royal Military College of Canada. All assignments submitted will be retained as source documents in the reference database for the purpose of ascertaining the originality of current and future assignments submitted to the system.

Academic Misconduct¹:

Academic misconduct, including plagiarism, cheating, and other violations of academic ethics, is a serious academic infraction for which penalties may range from a recorded caution to expulsion from the College. The RMCC Academic Regulations Section 23 defines plagiarism as: “Using the work of others and attempting to present it as original thought, prose or work. This includes failure to appropriately acknowledge a source, misrepresentation of cited work, and misuse of quotation marks or attribution.” It also includes “the failure to acknowledge that work has been submitted for credit elsewhere.” All students should consult the published statements on Academic Misconduct contained in the *Royal Military College of Canada Undergraduate Calendar*, Section 23. The first portion of these regulations is provided below for your convenience.

23.1 Academic Misconduct is defined as Cheating, Plagiarism or other violations of academic ethics.

Cheating includes:

1. An act or attempt to give, receive, share or utilize unauthorized information or assistance before or during a test or examination;
2. Failure to follow rules on assignments, presentations, exercises, tests, or examinations;
3. Tampering with official documents, including electronic records;
4. Falsifying research or experimental data;
5. The inclusion of sources that were not used in the writing of the paper or report; and
6. The impersonation of a candidate at an examination.

Plagiarism includes:

1. Using the work of others and attempting to present it as original thought, prose or work. This includes failure to appropriately acknowledge a source, misrepresentation of cited work, and misuse of quotation marks or attribution; and
2. Failure to acknowledge adequately collaboration or outside assistance.

Other violations of academic ethics include:

1. Not following ethical norms or guidelines in research;
2. Failure to acknowledge that work has been submitted for credit elsewhere; and
3. Misleading or false statements regarding work completed.

¹

Students should familiarize themselves with the RMC regulations regarding academic misconduct available at: http://intranet.rmc.ca/academic/registrar/Academic_Policies/1_Academic_misconduct.pdf